



	Week 1 15/04	Week 2 22/04	Week 3 29/04	Week 4 6/05	Week 5 13/05	Week 6 20/05
Reading	The Worst Witch by Jill Murphy	The Worst Witch by Jill Murphy	The Worst Witch by Jill Murphy	The Worst Witch by Jill Murphy	The Worst Witch by Jill Murphy	The Worst Witch by Jill Murphy
Writing	Once upon a Wish by Amy Sparkes Letter WAGOLL's Subordinating conjunctions CEW Punctuation Writing a thank you letter Past tense, first person		Once upon a Wish by Amy Sparkes Creating our own magic spell Instruction Writing Commas in a list. Present tense, second person	Writing recounts based on a trip to the forest. CEW Range of conjunctions Different sentence forms. Past tense, first person	Marshmallow video - Literacy Shed Character or setting description Present tense, third person	
Maths	Fractions	Fractions	Time	Time	Arithmetic fluency	Measure
Science	Know how to identify and classify a variety of everyday materials, using a range of properties.	Identify and name a variety of materials used (e.g. outdoors) and can say why they are used.	Know how to ask simple questions and recognising that they can be answered in different ways.	Know how to test the properties of materials for particular uses.	Explain using the key properties why a material is suitable or not suitable for a purpose.	Be able to select materials and say why they are suitable for a purpose.
Geography	To follow directions through a simple map.	To know the four cardinal points of the compass.	To recognise and sort photograph and plan perspectives of human and physical geography	To know how symbols add information to a map and show landmarks.	To devise a simple map.	To construct symbols in a key.

			of landmarks.			
RE	To know that Sikhs believe in one god and everyone has 'access' to this God.	To know that a good life is lived as part of a community, living honestly and caring for others.	To know that Sikhs have a holy book which is the word of a Guru.	To know that Sikhs worship in a Gurdwara and they have special rituals.	To know that the Guru Granth Sahib is treated with respect and how they show this respect.	To understand the importance of the Granth Sahib and make connections with other holy books.
Art	I know key facts about Hannah Dale, Jean-Louis Sauvat and Jason Gathorne-Hardy.	I know how to use pencils to create different types of lines.	I know how to use observational skills to draw accurately.	I know how to use line and shade to create depth.	I can evaluate an artist's work and use it to inspire my own wildlife piece.	I can use my knowledge of line, shade and depth to create an observational drawing.
Music						
PE (Gym)	I can perform dance moves in unison.	I can copy a short dance routine.	I can create a short dance routine based off of a stimulus.	I can create a short dance routine based off of a stimulus.	I can create and perform a dance routine as a group.	I can create and perform a dance routine as a group.
(HRE)	I know how to hold a golf club and swing it safely.	I can use a putter to move the ball with some control.	I can use a putter to put the ball with some accuracy to hit targets.	I can use a chipping wedge safely to hit the ball for distance.	I chip the ball with some accuracy.	I use a putter and wedge to score points.
RHE	I can discuss and share relationships I have at school and at home.	I know problem solving techniques to use in relationships.	I can apply problem solving techniques to friendship fallouts.	I can identify different members of my family and understand my relationship with them.	I can accept that everyone's family is different.	I understand that most people value their family.