Livingstone Road Primary Federation
Together We Can — Learn Laugh Dream Grow

Summer 1 Overview   Year 3   2023/24

	Week 1 15/04	**Week 2** 22/04	**Week 3** 29/04	**Week 4** 06/05	**Week 5** 13/05	**Week 6** 20/05
Reading	'Madame Pamplemousse and her Incredible Edibles' by Rupert Kingfisher (class text) immersion week.	Retrieve, infer, building fluency: Non-fiction – Romans (History). 'The Roman Soldier's Handbook' by Lesley Sims (key Writing text) immersion.	Retrieve, infer, building fluency: Novels (Dragons)	Retrieve, infer, building fluency: Non-fiction – skeletons (Science).	Retrieve, infer, building fluency: Writing text immersion – 'Escape from Pompeii' by Christina Balit (key Writing text).	Retrieve, infer, building fluency: Picture books
Writing	Key test: 'Escape From Pompeii'. Skills for writing a narrative: possessive apostrophes, punctuating direct speech, using past tense verbs.	Model write: Writing an escape story based on the first half of 'Escape from Pompeii'.	Independent write: Writing an escape story based on the second half of 'Escape from Pompeii'.	Key text: 'The Roman Soldier's Handbook' and photographs from the trip to Upton Country Park. Skills for instruction writing: time adverbs, imperative verbs and organised layout.	Model write: Writing a set of instructions on how to create a Roman standard (based on trip).	Independent write: Writing a set of instructions on how to create a Roman clay pot (based on trip).
Maths	**Place Value:** Numbers up to 1000	**Addition:** Adding across 10s and 100s	**Subtraction:** Subtracting and exchanging	**Multiplication:** 3, 4 and 8 as well as written methods for 2 digit	**Division:** 3, 4 and 8 as well as written methods for 2 digit	**Money:** Recognise money

History	To know about the invasion of Britain by the Romans. To know about the trade links and expansion	To know about the Boudicca rebellion.	To know the achievements of the Romans in Britain (impact and legacy).	To compare the buildings of the Iron Age and the Romans.	To identify the causes and consequences of the invasion of England.	
RE	To know that Muslims believe in one true God.	To know that God made Adam and Hawwa, known as Eve.	To know that Adam and Eve disobeyed Allah.	To know that Adam and Eve were sent from paradise to Earth.	To know that Adam was Allah's successor on Earth.	To understand the importance of Adam to Muslims and make connections to other important people in religions.
DT	I know what makes a good Roman catapult by evaluating pre-existing products	I know how to measure and cut with some accuracy.	I know how to develop a design specification.	Safety Curriculum I know how to apply my knowledge to make a Roman catapult	Safety Curriculum I know how to apply my knowledge to make a Roman catapult.	I know how to evaluate my Roman catapult.
Music	Roman music	Roman music	Roman music	Roman music	Roman music	Roman music
PE / Games	Rounders / Handball	Rounders / Handball	Rounders / Handball	Rounders / Handball	Rounders / Handball	Rounders / Handball
	Swimming					
RHE	I can discuss and share what I think the word	I can identify the roles and responsibilities of	I can know about the expectations for males	I can reflect on the expectations for males	I can explore families of others around the	I reflect upon my family and the families of

	'relationships' means.	each member of my family.	and females in families around the world.	and females in families around the world.	world.	others around the world.
Spanish	Little Red Riding Hood: Listening and vocabulary	Little Red Riding Hood: Listening and vocabulary	Little Red Riding Hood: Listening and vocabulary	Little Red Riding Hood: Listening and vocabulary	Little Red Riding Hood: Listening and vocabulary	Little Red Riding Hood: Listening and vocabulary
Computing	Know how a sprite moves in an existing project.	Know that a sprite can move in four directions using a program.	Know that a program can be adapted to a new context and real world design choices.	Know that a program can be developed by adding features.	Know that bugs in a program can be identified and fixed.	Know how a maze-based challenge can be designed and created using a program.