

Together We Can Learn Laugh Dream Grow

Summer 1 Overview Year 4

2023/24

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------|---|--|---|--|---|--|
| | 15/04 | 22/04 | 29/04 | 06/05 | 13/05 | 20/05 |
| Reading | Class novel immersion Iron Man by Ted Hughes Girl and Robot Explore narratives with dialogue Begin to understand punctuation used Look at plot and how to advance it through speech | Human Body and Digestion Girl and Robot Speech punctuation Multiclause sentences Different sentence starters including fronted adverbials | Songs from Musicals Class novel Iron Woman by Ted Hughes Girl and Robot Fronted adverbials Conjunctions Multiclause sentences Independent write | Teeth The Iron Woman Explore diary entries Create word bank Emotive language | Novels Vo) 1 The Iron Woman Possessive apostrophe Paragraphs around a theme Modelled write | Class novel Iron Woman by Ted Hughes The Iron Woman Independent Write |
| Maths | Decimal A Tenths | Decimals A Divide by 10 | Decimals B Hundredths | Decimals B Divide by 100 | Decimals B Rounding, halves and quarters as decimals | Time Years, months, weeks, days, hours, minutes, seconds, analogue and digital Convert to and from 24 hour clock |
| Science | Different teeth have different functions | Naming different parts of the digestive system | Identifying the function of each part of the digestive system | Producers, consumes, predators and prey | Constructing food chains | Constructing food webs |

| Geography | To know the location of the Nile in relation to the equator. | To know the 8 cardinal points of the compass. | To know the how and why the Nile flooded. | To know the economic benefit of the Nile flooding. | To map the natural resources of the ancient Egyptians. | To present information about the flooding of the ancient Nile. |
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| RE | To know who Prophet Adam is that the Qur'an contains his revelations. | To know that Prophet Adam was visited by an angel and was told to record his revelations. | To know the struggles that Prophet Adam faced when preaching Allah word. | To know that Ramadan celebrates the when Angel Gabriel visited Adam. | To know how Ramadan and 'the night of power' are celebrated and why. | To know how Ramadan and 'the night of power' are celebrated and why. |
| DT | To know how to evaluate pre existing products | To know how to generate ideas for my product through discussion. | To know how to draw up a specification | To know how to draw and adapt my specification | To know how to make a prototype. | To know how to evaluate my prototype. |
| Music | To know the C chord on the ukulele | To know the F chord | To know the F add 9 chord on the ukulele | To know how to upstrum the ukulele | To know the g7 chord on the ukulele | To perform a tune |
| PE | Tennis To use effective footwork, movement and positioning in the context of net and wall games. | Tennis To roll and throw a ball accurately | Tennis To develop ball control when using a racket | Tennis To hit a ball accurately using the forehand technique | Tennis To use the backhand technique in different ways. | Tennis To understand and demonstrate the basic principles of attacking and defending in net and wall games. |
| | Gymnastics To know how to develop strength, technique and flexibility through jumps. | Gymnastics To know how to jump onto the vault. | Gymnastics To know how balance on 1, 2, 3, and 4 points. | Gymnastics To know how to balance on the apparatus—wall bars. | Gymnastics To know how to improve the placement and alignment of body parts in balances. | Gymnastics To perform and create a sequence with fluency and expression. |
| RHE | To discuss and share what I think the word 'relationships' means. | To identify the web of relationships that I am part of. | To know the people who are closest to me and including those | To know examples of animal rights | To explain different points of view on an animal rights issue. | To reflect upon my web of relationships and consider how |

| | | | more distant. | | | these impact my views and opinions. |
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| Computing | Know the use of count- | Know that in | Know that a design can | Know how an infinite | Know that repetition | Know that repetition |
| | controlled loops in a | programming there are | include two or more | loop can be modified in | can be used in | can be used in |
| | different programming | infinite loops and | loops that run at the | a program. | designing and creating | designing and creating |
| | environment. | count-controlled loops. | same time. | | a program. | a program. |
| Spanish | To name animals | Do you have a Pet? | That is called | Listening lesson | Lhave a | Revision: animals |
| | | | Identifying animals | listen and identify | Answering questions | |
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