



	Week 1 19/02	Week 2 26/02	Week 3 04/03	Week 4 11/03	Week 5 18/03	Week 6 25/03
Reading	'The Firework-Maker's Daughter' by Philip Pullman: Key text immersion week.	Retrieve, infer, building fluency: Non-fiction, Science	Retrieve, infer, building fluency: Traditional tales and fables.	Retrieve, infer, building fluency: Non-fiction, Newspaper and magazine articles (to tie-in with our Writing journey).	Retrieve, infer, building fluency: Poetry	Retrieve, infer, building fluency: Children's Classics
Writing	Key text: The Firework-Maker's Daughter Skills for letter writing: conjunctions, using a/an correctly and first person pronouns.	Model write: Writing a letter from the perspective of Lila, explaining that she is leaving home.	Independent write: Writing a letter from the perspective of Lila to the king, imploring him not to execute her father.	Skills for writing a recount: paragraphs, adverbials of time and adjectives.	Model write: Writing a magazine review for the firework display created by Lila and Lalchand in the story.	Independent write: Writing a magazine review of the Shanghai New Year drone display.
Maths	Fractions: Numerators, denominators and 'the whole'.	Fractions: Scales and number lines.	Fractions: Equivalents.	Mass and Capacity Use scales and measure mass	Mass and Capacity Compare and add and subtract mass	Mass and Capacity Capacity and volume
Science	Know that animals including humans cannot make their own food—they get nutrition from what they eat.	Know that different types of food are eaten by different types of animals.	Know how to classify food items (leading to sorting by nutrients).	Know that I need the right the types and amount of nutrition.	Know how to identify the amount of nutrients in different food items.	Explain that to be healthy we need to eat the right types of food to give us the correct amount of nutrients.
Geography	To know the boundaries of Europe	To know the key countries of within	To know the European capital cities.	To know the key mountain ranges and	To know the climates of Europe.	To compare a and contrast two countries in Europe by their

	within the world.	Europe.		rivers within Europe.		physical geography.
RE	To know that Diwali is celebration of good over coming evil.	To know that Lord Krishna is known for his wisdom, courage, and compassion.	To know who Narakasura is and why he is evil.	To know how Lord Krishna defeated Narakasura.	To know how Hindus celebrate the defeat of Narakasura.	To understand the importance of Diwali to Hindus and make connections between other religious celebrations.
Art	About different sculptures that exist in the world	How to join clay using the score, slip, blend technique.	How to form shapes out of clay and attach using the score, slip, blend technique.	Plan a sculpture to create form using addition and carving.	Create a piece using taught techniques.	Evaluate my work linking back similarities and differences to world sculpture.
Music	I can follow the leader and join in with a song at the correct time.	I can follow a leader and know when I have to sing loudly or softly.	I know that tempo is how quick or slow a song is.	I can match percussion to a song to add to the overall affect.	I know when to play and not play my percussion instrument, following a leader's instructions.	I can sing a range of songs following a leader.
PE	To recognise and describe how my body feels during and after different physical activities. Swimming	To recognise and describe how my body feels during and after different physical activities. Swimming	To explain why I need to stay healthy. Swimming	To use throwing and catching skills in fitness tests. Swimming	To improve my performance. Swimming	To improve my own performance to get healthier. Swimming
RHE	I can discuss what I already know about living in the wider	I know that some drugs (medicines) can be useful.	I know some things, people and places that I need to keep safe from.	I know some strategies for keeping myself safe including who to go to	I know how medicines, vaccinations and immunisations, when	I can apply my knowledge to demonstrate that I

	world.			for help.	used responsibly, contribute to health.	know the steps I will need to keep myself safe and healthy.
Spanish	Los Comandos En Clase (Classroom Instructions)	Los Comandos En Clase (Classroom Instructions)	Los Días (Days of the week)	Los Días (Days of the week)	Los meses (Months of the year)	Los meses (Months of the year)
Computing	Know the responsible uses of IT.	Know what a 'digital footprint' is and why it is important to be aware of it.	Know the ways devices and identities can be kept safe when using the internet.	Know the importance of making good choices online and how this affects others—time spent online.	Know the importance of making good choices online and how this affects others— kindness to others.	Know the rules of staying safe on the internet.

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