



	<b>Week 1</b> 03/06	<b>Week 2</b> 10/06	<b>Week 3</b> 17/06	<b>Week 4</b> 24/06	<b>Week 5</b> 01/07	<b>Week 6</b> 08/07	<b>Week 7</b> 15/07
<b>Reading</b>	The Journey by Aaron Becker	The Journey by Aaron Becker	The Journey by Aaron Becker	The Quest by Aaron Becker	The Quest by Aaron Becker	The Quest by Aaron Becker	Its Your World Now! By Barry Falls
<b>Writing</b>	The Journey  Recap of expanded noun phrases.  Short sentences using the joining word and.	The Journey  Continuing to practise writing short sentences using the joining word and.  Recap of using suffix -ing  Introducing the -est suffix	The Journey  Modelled write Setting description.  Independent write Setting description.	The Quest  Text mark – Features of a story.  Short sentences using the joining word and.  Suffix est	The Quest  Sequencing narrative of the Quest  -ed words, descriptive words, capital letters for names and places,	The Quest  Modelled write – write the beginning of the story.  Independent write - Writing their own 'Quest'	Its Your World Now!  Fact File about Marvellous Me!  Suffix word –est and -ing  Exclamation sentences  Independent Write
<b>Maths</b>	Multiplication and Division	Fractions	Fractions	Geometry  Position and direction	Time	Time	Money
<b>Science</b>	Know how to	Know how to	Know how to explore a question	Know how to conduct an	Know how to make close observations	I can apply my knowledge of materials and their properties when answering an enquiry	

	compare objects based on their physical properties.	compare and group together objects based on their physical properties	and design an experiment.	experiment.	and record my findings.	question.	
<b>RE</b>	To know the creation story of Sikhism.	To know that God created the land world, air world and sea world.	To compare the Hindu creation story and the Sikh creation story.	To know that the Sikh holy book is called the Guru Granth Sahib	To learn about the importance of the Five Ks.	To explain why the Five Ks are important to the Sikhs	To explain why the Five Ks are important to the Sikhs
<b>Art</b>	I can evaluate different pieces and say what I like and don't like and why.	I understand what relief is and how it is made.	I can experiment with tools to make different marks in the clay.	I can choose items that I know will make a good relief and will be effective.	I can plan a piece of work that uses natural items to create effective relief designs.	I can create a piece of relief art that uses natural items effectively.	I can create a piece of relief art that uses natural items effectively.
<b>Geography</b>	To know the four different seasons	To know the different weather during the seasons.	To know the different weather during the seasons.	To know weather associated with hot and cold	To recognise weather types associated to the UK.	To identify and record similarities and differences between local weather types.	
<b>Music</b>	To explore music from around the world with a focus on South Africa		Find similarities and differences between songs from around the world.		Learn and retain lyrics and melody of key South African songs.		

<b>PE</b>	I know how I can sprint at speed.	I know how to run at speed and jump over hurdles.	I know how to complete a standing jump effectively.	I know how to throw over arm to throw as far as I can.	To use my skills in running, jumping and throwing to take part in sports day.	To use my skills in running, jumping and throwing to take part in sports day.	Wellbeing week
<b>RHE</b>	I can tell you some things about me that have changed and some things about me that have stayed the same.	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina.	I can tell you about changes that have happened in my life.	I can tell you about changes that have happened in my life.	I know some changes that will happen to me including moving to a new class.	I can prepare myself for moving to a new class.	
<b>Computing</b>	Know that objects can be described and grouped using labels.	Know that objects can be counted.	Know the different ways to describe an object.	Know that objects with the same properties can be counted.	Know that objects can be compared and grouped.		