



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Summer 2 Overview Year 4

2023/24

Walk like an Egyptian!

	Week 1 03/06	Week 2 10/06	Week 3 17/06	Week 4 24/06	Week 5 01/07	Week 6 08/07	Week 7 15/07
Reading	The Time-Travelling Cat and the Egyptian Goddess by Julia Jarman Immersion week	The Time-Travelling Cat and the Egyptian Goddess The Egyptians	The Time-Travelling Cat and the Egyptian Goddess Novels Volume II	The Time-Travelling Cat and the Egyptian Goddess Bridges	The Time-Travelling Cat and the Egyptian Goddess Notable People Volume I	There's a Pharaoh in my bath Jeremy Strong Author study Guy Bass	There's a Pharaoh in my bath Jeremy Strong
Writing	The Iron Man and The Iron Woman Independent writing – diary entry	The Time-Travelling Cat and the Egyptian Goddess Create word bank Explore narrative structure Extend sentences with conjunctions Punctuate direct speech	The Time-Travelling Cat and the Egyptian Goddess Independent writing Extend sentences with conjunctions Punctuate direct speech	The Time-Travelling Cat and the Egyptian Goddess Create word bank – time portal and ancient Egypt Third person narrative	The Time-Travelling Cat and the Egyptian Goddess Time portal narrative Topher in ancient Egypt	The Time-Travelling Cat and the Egyptian Goddess Independent writing Time portal narrative – free choice	The Time-Travelling Cat and the Egyptian Goddess Review and close the gap
Maths	Multiplication – times tables	Money – money as decimals, converting between £ and p,	Money – estimate, calculate and solve problems	Stats – interpreting charts and line graphs, drawing line graphs	Position and direction – using and plotting coordinates	Position and direction – plotting shapes on a grid, translating shapes, describing translations	Review and close the gap

		comparing amounts					
Science	To know different constructions have different strengths: beam bridges	To know how to take accurate measurements: bridge pillars	To know how to make careful observations and record results: bridge towers	To know how to ask relevant questions and present my findings: animal homes	To know carry out research and evaluate my findings: big builds	To know how to record my findings using labelled diagrams: newspaper bridge/tower	Review and close the gap
RE	To know the main beliefs of the Sikh faith.	To know what each of the 5 K's represent and why they are important.	To know that Sikhs take a pilgrimage to the Golden temple and make links with the Hindu faith.	To know the rituals that Sikhs undertake in a temple.	To know that the Golden temple is a place for all that serves Langar.	To recall the importance of the Golden temple and the rituals that take place here.	Review and close the gap
Art	To evaluate the sculptural work of the ancient Egyptians.	To plan and develop ideas using taught techniques.	To shape, form, model and construct 3D forms.	To shape, form, model and construct 3D forms.	To shape, form, model and construct 3D forms.	To evaluate my work using appropriate terms accurately.	Review and close the gap
History	To order the key events of ancient Egypt (onto a given English timeline).	To know the greatest achievements of the Ancient Egyptians (language)	To know the greatest achievements of the Ancient Egyptians (farming)	To know the greatest achievements of the Ancient Egyptians (death rites)	To know about the tomb of Tutankhamun.	To contrast the death rites of the Vikings and the Ancient Egyptians.	
Music	To know how to change from the C chord to the F key and the Fadd 9 chord on the ukulele.	To know how to play a melody in rhythm using the chords learnt so far.	To know how to read a TAB to play the chord G7.	To know how to read a TAB to play the chord A7	To know how to read a TAB play the chord D7.	To know how to read a TAB play the chord E7.	To know how to apply the strumming pattern to play a melody (C Jam Blues) on the ukulele.

PE:	To develop flexibility, strength, technique, control and balance	To develop flexibility, strength, technique, control and balance; Use running, jumping, throwing and catching in isolation and in combination	To develop flexibility, strength, technique, control and balance in the context of pivoting and footwork	To develop flexibility, strength, technique, control and balance; Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	To develop flexibility, strength, technique, control and balance; Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	
	To use and apply existing running, jumping and throwing skills	To improve running technique for sprinting	To develop flexibility, strength, technique, control and balance.	To use running, jumping, throwing and catching in isolation and in combination.	To develop flexibility, strength, technique, control and balance.	To learn the pull throw technique.	
RHE	To correctly label the internal and external parts of bodies.	To describe how a girl's body changes for her to make a baby.	To know how the circle of change works and how to apply it to my own life.	To identify changes that I have no control, over and learn how to accept them.	To identify what I am looking forward to when I am in year 5.	To evaluate my year and discuss how I have changed and grown.	
Computing	To know that data gathered over time can be used to answer questions.	To know that data can be collected automatically through a digital device.	To know that a data logger collects 'data points' from sensors over time.	To know the use of computers to analyse data.	To know the use of data loggers and sensors to answer questions.	To know the use of data loggers and sensors to answer questions.	
Spanish	To say and write whether I live in a house or an	To say and write whether I live in a house or an	To say and write where my house or apartment is based	To repeat and recognise all ten rooms of the house	To ask somebody what rooms they have or do not have	To integrate this new language into previously learnt	Review vocabulary previously taught.

	apartment	apartment	using the choices given	with their gender in Spanish. I can possibly even spell all these words unaided with good accuracy.	in their home and also answer this question back from memory including a negative reply.	language, saying and writing a longer passage about my home plus incorporating some of my personal details.	
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