



Welcome to Summer 2

Welcome back for your child's very last term at primary school! Firstly, we would like to say how incredibly proud we are of the Year 6s for their fantastic attitude and resilience during the SATS week. We could not have asked them to work any harder and we know—whatever the results—they have been the best they can be.

With SATS now behind them, our focus moves to the students' transition to secondary school by developing their writing skills and spending time on the wider curriculum. We will also be running a variety of transition activities to support—and answer—any questions or concerns they may have.

In addition, there will be a number of visits and special activities this half term, including a beach day, an enterprise selling event, a watersport day and our Graduation leaver's assembly, where family members will be invited in to celebrate our students' achievements. We will be sending out the dates for all of these events very soon, so please keep an eye on your emails.

Poole Park

We had the most fantastic day at Poole Park after SATS. It was wonderful to see the students relaxed and happy, and being children! We were very lucky with the weather and immensely impressed that everyone made it up the hill and back to school for ice-pops at the end of the day. Thank you to all our wonderful parent helpers—we could not have done it without your support.



PE lessons will be different for this half term as both classes have the opportunity to do 3 weeks of forest school. Please note timetable below. Students should come to school in PE kit + trainers on P.E days and messy clothes on forest school days. ALL OTHER DAYS should be full school uniform. Hooded jumpers ONLY on **P.E/forest school** days.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cedar	Friday - P.E	Monday - P.E Thurs - forest	Monday - P.E Thurs - forest	Monday - P.E Thurs - forest	Monday - P.E Fri - P.E	Monday - P.E Fri - P.E	Monday - P.E Fri - P.E
Sycamore	Friday - P.E	Monday - P.E Fri - P.E	Monday - P.E Fri - P.E	Monday - P.E Fri - P.E	Monday - P.E Thurs - forest	Monday - P.E Thurs - forest	Monday - P.E Thurs - forest





Reading and Writing

Our class text this term is *Windrush Child* by Benjamin Zephaniah.

*Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to **try to make a better life**, so Leonard does his best not to complain, to make new friends, to do well at school – even when people **hurt him with their words** and with their fists. **How can a boy so far from home learn to enjoy his new life when so many things count against him?** In this heart-stopping adventure, Benjamin Zephaniah shows us what it was like to be a child of the Windrush generation.*



The students will be learning about the Windrush Generation as part of their *Through the Decades* humanities unit.

The children will continue to complete a range of different writing activities this term, including a fable and a graduation speech.

Enterprise

To fund some end of year activities, and develop a variety of key business skills for the future, the children will be working in teams to plan **enterprise businesses**, with the intention of running their businesses after school one day to see if they can make their loan grow. The children should not purchase anything themselves outside of school but may ask to borrow an item or two from home (which will be returned after). More will be sent out about this soon.

Relationships and Sex Education (RSE)

As part of preparing the children for the next stage in their physical and emotional development, we will be delivering both relationships education and science lessons on the human body during Summer 2. The children will complete lessons on the human body, with an emphasis on understanding human biology, personal health and the changes that occur during puberty, as recommended by the government.

The aim of these lessons will be to develop understanding that reduces personal worries, stigma or misconceptions and to teach the students about respect, consent and positive, healthy relationships.

For further information, please see: <https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs>

